

Mildred Helms Elementary IB World School

Assessment Policy

What are our views?

Assessment capable teachers and students help us become an impactful learning community that develops knowledgeable lifelong learners. According to [What is an IB education?](#), teaching is informed by assessment and assessment plays a crucial role in supporting and measuring learning. Assessment at our school is used to evaluate our curriculum and the effectiveness of our teaching practices. Our learners and learning community are informed about our achievement and progress, and this data is used to guide us in decision making that will support our learning community as we build conceptual understandings and gain knowledge and skills.

What is our purpose?

Assessment:

- Informs teaching practice.
- Promotes learning.
- Identifies what students know, understand, and can do.
- Helps students set goals and make decisions to achieve those goals.
- Informs the learning community about learning achievement and progress.

What are our guiding principles?

Assessment capability in teachers includes the awareness of and understanding of:

- why and what to assess
- what constitutes quality
- how to assess
- what data is being collected, analyzed, and reported
- shared language for talking about assessment
- that the assessment process is collaborative and inclusive of all members of the learning community

Learners become assessment capable when they:

- reflect on what they have learned, including how to make improvements in their learning
- co-design learning goals and success criteria with teachers
- self-assess and discuss their progress with others
- select evidence of their learning
- develop the skills needed to reflect on and plan next steps for learning
- use feedback and multiple strategies to adjust their learning to make improvements

What are our essential agreements?

- Assessment is ongoing and informs planning and instruction.
- Assessment is authentic.
- Assessment involves collaboration between teachers and students.
- Learning outcomes and the learning process are assessed.

What are our practices?

- Ongoing assessment throughout the units of inquiry.
- Student self-assessment, reflection, and peer feedback

- Student IB Portfolios and Data Folders
- District Standardized Assessments:
 - MAP (Measures of Academic Progress) for reading and math
 - Writing
 - Science
 - Running records
 - 3rd grade reading portfolio assessments
 - Monthly ISIP reading assessment
- State Standardized Assessments:
 - GOLD Assessment (Pre-K and VPK)
 - Florida Kindergarten Readiness Screening (FLKRS)
 - ACCESS 2.0 (English Language Learners only, WIDA standards)
 - Florida Standards Assessment in reading and math (3rd, 4th, and 5th grades)
 - Florida Standards Assessment in writing (4th and 5th grade)
 - Statewide Science Assessment (5th grade)

What is our responsibility?

- Report learning to the learning community via:
 - Parent-Teacher Conferences
 - Student Led Conferences
 - Teacher-Student Conferences
 - Report Cards
 - SAC/PTA State of the School
- Collaboratively reflect on data from assessments
- Attend IB professional development on assessment

PYP: From principles into practice *Emphasizing the central principle of agency and threading it through the pillars of the curriculum: the learner, learning and teaching, and the learning community* has been referenced in the creation of this document.